

# **Preschool Curriculum Road Map**

### **Approaches to Learning**

We provide each child the opportunity to explore multiple approaches to learning by offering open ended activities such as painting, playdough, block center, magnets, and manipulatives. Our classrooms encourage child directed learning within balanced boundaries set by adults. Throughout the day children are actively making choices about where they work and play and how they use materials.

### Physical Wellbeing, Health, Motor Skills

We provide each child opportunities to develop large motor skills by offering activities such as climbing, running, balancing, swinging, playing with balls, riding tricycles, setting up obstacle courses, as well as through music and movement. Fine motor skill development is incorporate with activities such as using writing utensils, scissors, playdough, small blocks, Legos, and sensory materials.

We provide each child opportunities to develop personal care and safety skills by providing openings in our daily routine for children to be as responsible for themselves as possible. This includes hand washing, toileting, and other personal hygiene, as well as putting on coats and zipping or fastening them.

### **Social and Emotional Development**

We give each child opportunities to develop social and emotional skills and a strong self-concept by offering small and large group activities, clear and consistent rules and expectations, opportunities to take turns, and a safe environment to explore emotions, while working towards self-regulation. We strive to have peaceful classrooms and encourage children to work through their problems. One example is the Peace Center in the Ladybug Classroom. The Bumblebee kids are encouraged to practicing using words to express their emotions, wants and needs.

## **Cognition and General Knowledge**

We provide each child the opportunity to explore centers that include numbers, manipulatives, cause and effect, magnets, life sciences, and measuring. We provide each child the opportunity to become aware of the world around them through themes supported by books, songs, field trips, and special events. Some examples of themes taught through the year are, Seasons, Weather, Community Helpers, Manners, Holidays, Life Science, Farms, Family and Friendship, Ocean Life, Ponds and Lakes.

### Communication, Language, and Literacy

We provide each child the opportunity to develop language and vocabulary skills through play, modeling, books, songs, repetition, class discussions, and one on one interactions. We provide a print rich environment and an introduction to the alphabet. We provide many opportunities to practice pre-writing skills such as journaling and writing centers. We provide each child opportunities to practice effective communication with peers and adults through play, class discussions, play acting, and show and share activities.

#### **Partnering with Parents**

At HNCS we believe that a strong parent-school relationship is important, for parents, student, and teachers. Throughout the year, we provide many opportunities for families to be involved in our program. Field trips, class celebrations, in class help, at home help, show and share item selection, Mom's Night, Dad's Night, Muffins for Mom's, Doughnuts for Dads, the Ladybug Class Bear and the Bumble Bee Sharing Box are examples ways HNCS includes parents in the preschool learning process.

#### Sample Daily Schedule for Bumblebee Class:

Check In & Free Play

Welcome & Prayer

Outside or Gym (large motor)

Large group time (calendar, book, music & movement, etc.)

Snack

Free Play & Small Group

Closing Large Group

### Sample Daily Schedule for Ladybug Class:

Check In & Free Play

Welcome & Prayer

Outside or Gym (large motor)

Large group time (calendar, book, music & movement, etc.)

Small Group Centers, (Journals, Fine Motor, Library, Math)

Snack

Free Play

Closing Large Group (show and share and class bear report)